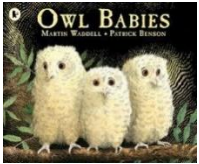
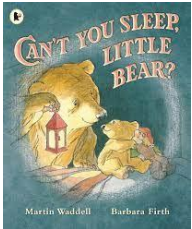
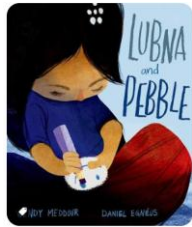
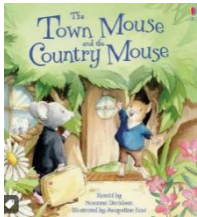
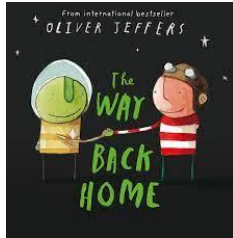
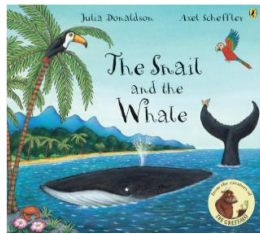
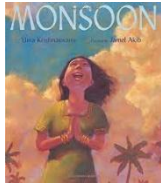
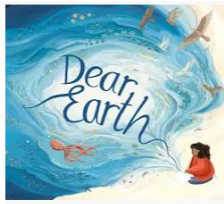
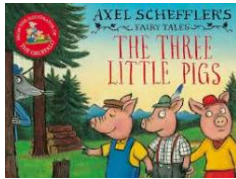
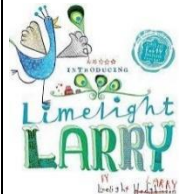
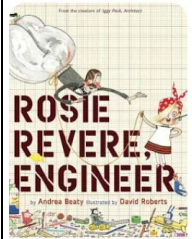




Cycle B Long-Term Plan Year 1 and 2
enquiring minds, caring hearts, creative hands

Year 1 and 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	This is me	Life in the City	Exploring	Our Planet	Traditional Tales	Heroes
Big Question	<i>What makes me unique?</i>	<i>Why do we remember the 5th of November</i>	<i>How has Moreton Changed and what makes it great?</i>	<i>What makes a destination an exciting place to explore?</i>	<i>What makes Great Britain Great?</i>	<i>What's the best material?</i>
English Writing Texts	  	  	  	  	 	  



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Genre	Retell Owl Babies – Retell (1 st person) Can't you sleep little bear – Retell Lubna and Pebble -Own version narrative, labels, thank you notes.	Firework plot re-tell Instructions (fireworks party/ fruit salad) A walk in London -Instructions, setting descriptions. Katie in London – retell Town mouse and country mouse -retell	Riddles (2 weeks) The Way Back Home – Oliver Jeffers – exclamative sentences The Snail and the Whale -Own journey narrative The Journey Home - Persuasive Letters	The Monsoon Uma Krishnaswami – retell – conjunction Dear Earth - Information leaflet One Springy Day - Seasons report	Jack and the Beanstalk/ 3 Little Pigs – adjectives in a sentence – when as a retell sentence opener Non chronological – castles?	Limelight Larry, diary – when (thoughts and feelings) contractions Rosie Revere Engineer - Explanation text Somebody swallowed Stanley – diary entry, progressive past tense.
Poetry	Poem: Families: Sarah Griffin	Poem: Firework/ Bonfire Poems	Poem: Robbie likes to choose: Marie Thom	Poem: Have a Ball: Joe Mohr	Poem: The Queen of Hearts	Poem: Commotion in the Ocean
Visits and Visitors		Space Dome	Trip to local building site		Castle visit/ Broadway tower?	
St. David's Pupil Promise	Year 1: Butterfly Park Year 2: Cotswold Wildlife Park					



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Science	Animals including humans (Humans) (Yr 1) Pupils should have plenty of opportunities to learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.	Animals including humans (Humans) (Yr 2) Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Healthy living (linked to PSHE) Animals Including Humans (Yr 2) -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Living things and their habitats (Yr 2) explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Living things and their habitats (Yr 2) identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Materials (Yr 1) distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties	Materials (Yr 2) Identify and compare the suitability of a variety of everyday materials including, wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching		
RE	1.8 What is it like to be part of the Muslim community in the UK and beyond?	1.6 What is it like to be brought up in a Jewish home in the UK today?	1.4 What is it like to be brought up in a Christian home in the UK today?	1.3 Why does Easter matter to Christians and how do people celebrate it?	1.10 How can someone’s worldview be seen in the choices they make?			
History	Family Tree History: - Identify some	Guy Fawkes—gunpowder plot	London vs Moreton	Local History study - Describe some	Geog: UK	Continents , oceans	Royals (Castles) - Demonstrate	Weather patterns



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Geography	of the basic ways in which the past can be represented (family tree). - Recognise that their own lives are similar and/or different from the lives of people in the past (grandparents). - Make simple observations about different people and communities. - Consider why things may change	Significant person: Tim Peake	- Ask and answer questions about the past through observing and handling a range of sources – asking why/what/who/how/where questions to find answers. - Demonstrate simple historical concepts and events through role-play, drawing and writing. - Retell some events from beyond their living memory which are significant nationally (The gunpowder plot). - Understand why events happened and what happened as a result.	-Understand geographical similarities and differences through studying the human and physical geography of two small areas of the United Kingdom (Compare London with Moreton-in-Marsh) --Use basic geographical vocabulary to refer to key physical features, including: forest, hill, season and weather. - Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office and shop.	changes within their living memory (life in Moreton). - Consider why things may have changed in Moreton over time. - Develop awareness of significant historical event and places in their own locality. - Use sources to answer and ask simple questions about the past. - Make simple observations about different people and communities.	-Name, locate and identify character istics of the four countries and capital cities of the United Kingdom and its surroundi ng seas. - Use basic geograph ical vocabular y to refer to key physical features, including: forest, hill, season and	and natural features -Name and locate the world's seven continents and five oceans. - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Understand geographic al similarities	awareness of the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Queen Elizabeth). - Ask and answer questions about the past through observing and handling a range of sources – asking why/what/who/how/where questions to find answers about castles throughout history. - Demonstrate simple historical concepts and events through drawing and writing.	
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					weather. and -Use differences basic through geograph studying ical the human vocabulary and y to refer physical to key geography human of a small features, area of the including: United city, Kingdom, town, and of a village, small area factory, in a farm, contrasting house, non- office and European shop. country.		
Computing: Purple Mash	Unit 1.1 Online safety and exploring Unit 1.5 Maze Explorers Unit 2.4 Questioning			Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music		Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas	
Music	Hey you!	Rhythm In The Way We Walk Banana		In The Groove	Round and Round	Your Imagination	Reflect, Rewind and



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	Heilor Villa-Lobos Bachianos The little train of Caipira	Rap Antonia Vivaldi Winter	George Gershwin Rhapsody in Blue	Igor Stravinsky The Firebird Suite	Leonard Bernstein Mambo from The West Side Story	Replay Vaughan Williams The Lark Ascending
Art	Drawing Self Portraits (Plan Bee)	Painting and mixed media Colour splash! (Kapow)		Sculpture and 3D 3D models of mini- beasts (Kapow)		
DT			Structures: Constructing a windmill (Kapow)		Textiles	Food: Fruit and Vegetables (Kapow)
PSHE: Jigsaw	Year 1 Being in My World	Year 1 Celebrating Difference	Year 1 Dreams and Goals	Year 1 Healthy Me	Year 1 Relationships	Year 1 Changing Me
PE	Ball Skills Gymnastics	Ball Skills Dance	Rugby FUNS Yoga	Ball games Mini Muay Thai	Kwik Cricket Athletics	Tennis Social Dodgeball
Role Models and Heroes	Zaha Hadid	William T Williams	Local Heroes – Nurse, police		Queen Elizabeth	Marcus Rashford